

## Discipline Plan 2005-2006

### OVERVIEW

Both students and teacher are expected to behave in ways that make positive contributions to the learning experience. These behaviors are expressed on the "Behavior Precepts" page of this Course Book. Short of that ideal, neither students nor teacher should disrupt the learning environment. Sometimes, however, disruptions will occur.

### DISCIPLINE PLAN FOR STUDENTS

On a particular day, when a student disrupts the learning environment, the following steps will be taken:

1	Non-verbal reminder	Teacher will make eye contact with disruptive student and then point to the corresponding + (plus) behavior on the chart showing <i>Range of Possible Teacher and Student Behavior</i> as a reminder. <b>(See chart next page!)</b>
2	Non-verbal reminder	Teacher will make non-verbal hand signal to the disruptive student signaling that student should stop the disruptive behavior
3	Verbal appeal	Teacher will make verbal appeal to the disruptive student, naming the behavior that is disruptive or problematic
4	<u>Yellow Card--Warning</u>	Teacher will display yellow card (warning) to student, naming the behavior that should stop, asking the student to stop and reminding the student that continued disruption will result in ejection from class.
5	<u>Red Card—Ejection from class</u>	Teacher will display red card (ejection) directly to the student, announcing to the student that the disruptive behavior is unacceptable and not permitted, and asking the student to leave the classroom and await further instructions or action.

### ACTION TAKEN WHEN A STUDENT RECEIVES A RED CARD:

1 <sup>st</sup> red card of the semester	Ejection from class; after-school teacher-student conference.
2 <sup>nd</sup> red card of the semester	Ejection from class; after-school teacher-student conference; Phone call to parents; 1 hour of service to the school.
3 <sup>rd</sup> card of the semester	Ejection from class; after-school teacher-student conference; phone call to parents; 2 hours of service to the school.
4 <sup>th</sup> red card of the semester	Ejection from class; referral to ISS or administrator for action.
Subsequent red cards	Ejection from class; referral to administrator.

### IMMEDIATE REFERRAL TO ADMINISTRATOR

The following behaviors will result in immediate referral to an administrator for action: fighting; skipping; drug possession; weapon possession; directed profanity; communicating threats; sexual harassment; gross unsafe behavior; cheating; property destruction.

### UNACCEPTABLE TEACHER BEHAVIOR

When a student finds the behavior of the teacher to be unacceptable, the following steps should be taken until satisfaction is obtained:

1. Arrange for an after-school student-teacher conference.
2. Parents call teacher to arrange for a conference.
3. Parents call administrator to request a conference.
4. Parents call NHCS Superintendent's office to arrange for a conference.
5. Parents call NHCS School Board member to register a complaint.

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